Agreement between Student and Mentor: Expectations and Objectives

This document represents an agreement reached between the graduate student and the faculty mentor/advisor regarding the structure of the working relationship during the student’s working relationship with the professor. It should be developed collaboratively between the two parties.

1. **Regular one-on-one meetings.** We plan to meet: *(e.g. weekly on Wednesday, 1st and 3rd Thursday of the month, as needed but at least monthly, Is an agenda required?, etc.)*

2. **Participation in group meetings (if relevant).** Student will participate in the following ongoing research or policy group meetings:

3. **Academic Milestones**

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<th>Academic Milestones</th>
<th>Year 1</th>
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<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Additional Years</th>
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Place an X in terms designated for milestones. F=Fall, W=Winter, S/S = Spring/Summer.
4. A) Tentative topics for papers on which Student will be an author: (list topics and likely order of student’s authorship, e.g., first, second, etc.)

B) Student’s role on project: (describe his/her primary area(s) of responsibility)

5. Professional meeting(s) that the student will attend and dates:

6. Other areas: (list here any other areas of understanding between the Student and mentor regarding working relationship during the Student’s tenure. This might include what days the Student will be where; any long absences agreed to in advance, unusual arrangements regarding use of computer equipment, space, or other resources; etc.)

_____________________________  __________________________  ______________________________
Student                                  Date                                      Mentor                                  Date

MORE, Rackham Graduate School’s Mentoring Committee, University of Michigan